

LANDAU SCHOOL

ACADEMIC SUPPORT

LANDAU School is committed to the learning process and encourages, motivates, and challenges all students to demonstrate continuous improvement. All teaching staff are determined to raise the learning plank and create a competitive environment.

School Academic Leadership realizes that not all students have the same pace of learning and for those who lag LANDAU School offers Academic Support System.

Academic Support System aims at supporting students whose learning pace prevents students from performing better. Our Academic Support System provides additional school resources to students in the effort to help them accelerate their learning progress, catch up with their peers, meet learning standards or succeed in school and in external examinations.

Academic Support Calendar

Academic Support lessons will be organized after-school during weekdays. Sometimes teachers may appoint extra lessons on campus or online on Saturdays, Sundays, and School term breaks.

Academic Support Procedures

PreSchool

At PreSchool Academic Support lessons are organized by Mainstream Teachers and are held by either MTs or TAs. Academic Coordinators and TAs keep a record of all support lessons.

Support lessons are assigned to children whose assessment results are below 60% and when the student lags, does not meet the learning standards.

Primary

- Academic Support Lessons are organized by Mainstream and Subject teachers.
- Students who need support are identified based on
 - Teacher feedback
 - Student lags, does not meet the learning standards
 - Mid-Term and Term Test results analysis
 - Student performs below 60% in tests
- Students are assigned to support lessons based on their diagnostic/term test results. Those students stay in support for the entire term. Their next test results serve as evidence of their progress and whether the support lessons need to continue.
- No individual support lessons are offered based on Parent request.

Secondary

Support Lessons for Underachievers

- Academic Support Lessons are organized by the Deputy Principals.
- Students who need support are identified based on
 - Teacher feedback
 - Student lags behind, does not meet the learning standards
 - Mid-Term and Term Test results analysis
 - Student performs below 60% in tests
 - Parent request
 - School reviews parent request
 - If the Deputy Principal, Head of Department or Coordinator approves the student is placed in the support group
 - External exam revision and guidance
- After analyzing the situation based on Deputy Principal advice, coordinators organize support lessons in groups.
- Support lessons may not last more than 6 times per student per subject.
- At the end of support period, teachers must submit formal feedback about student progress to Heads of Departments and respective Deputy Principal.
- Heads of Departments and Deputy Principals must keep a record of all support lessons.
- If the student still shows poor results, then Deputy Principal/Principal discusses the situation with the parent.
- No individual support lessons are offered based on Parent request.
- School must keep all records of evidence of support lessons (organised by DP and saved by teachers)
 - Attendance sheets
 - Student work
 - MIS system logs
 - Feedback

Exam Revision Lessons for all sets of achievers

- Revision lessons can be arranged a minimum of 1 day before to accommodate parent transportation concerns.
- Revision lessons can be offline or online.
- Revision lessons are not mandatory and the arrangement is at discretion.
- Teachers must agree times and dates with students.
- Teachers report all the details to Heads of Departments.
- Heads of Departments must keep all records of revision lessons and report to respective Deputy Principals termly.

Individual Tutoring

- Paid individual or group supports are available upon request at PreSchool, Primary and Secondary schools.